



ANIMAL action

L A N G U A G E A R T S A N D M U S I C



CONTENT	FINE ARTS
Language Arts: Students can use knowledge of descriptive language as they write about animals.	Music: Students can respond to music through descriptive language.

Materials:

- * "Carnival of the Animals" CD
- * Chart Paper
- * Markers, Crayons
- * Drawing/Writing Paper
- * Pencils

Extensions:

Work with a partner to create sentences. Illustrate the sentences with your partner

Pre-assessment:

Discuss and review words that come to mind when describing a lion/elephant. Chart these words according to their parts of speech (nouns, verbs, adjectives, etc.).

Engagement:

Tell the students that they will be listening to the Lion/Elephant selections of "The Carnival of the Animals". Then, play the lion/elephant music selection.

Activity:

- 1) Through discussion (**What do the animals/their surroundings look like? What are they doing? Are they moving? How are they moving?**), chart any additional descriptive words that the music brings to mind.
- 2) Ask students to pantomime the lion/elephant when the music plays again. Add more descriptive words to the chart.
- 3) In groups, have the children come up with several sentences using descriptive language about one of the animals. They can then illustrate their writing.

Transition:

Provide time to share finished products. Ask students to act out the sentences in a tableau. Other Students can guess the sentences after seeing each tableau.

Closure:

As a class, discuss and praise the children's use of descriptive language in their writing.



Students are able to generate a list of descriptive words before and after acting/moving like a lion or an elephant.

Students can use/identify the descriptive words in their writing.

