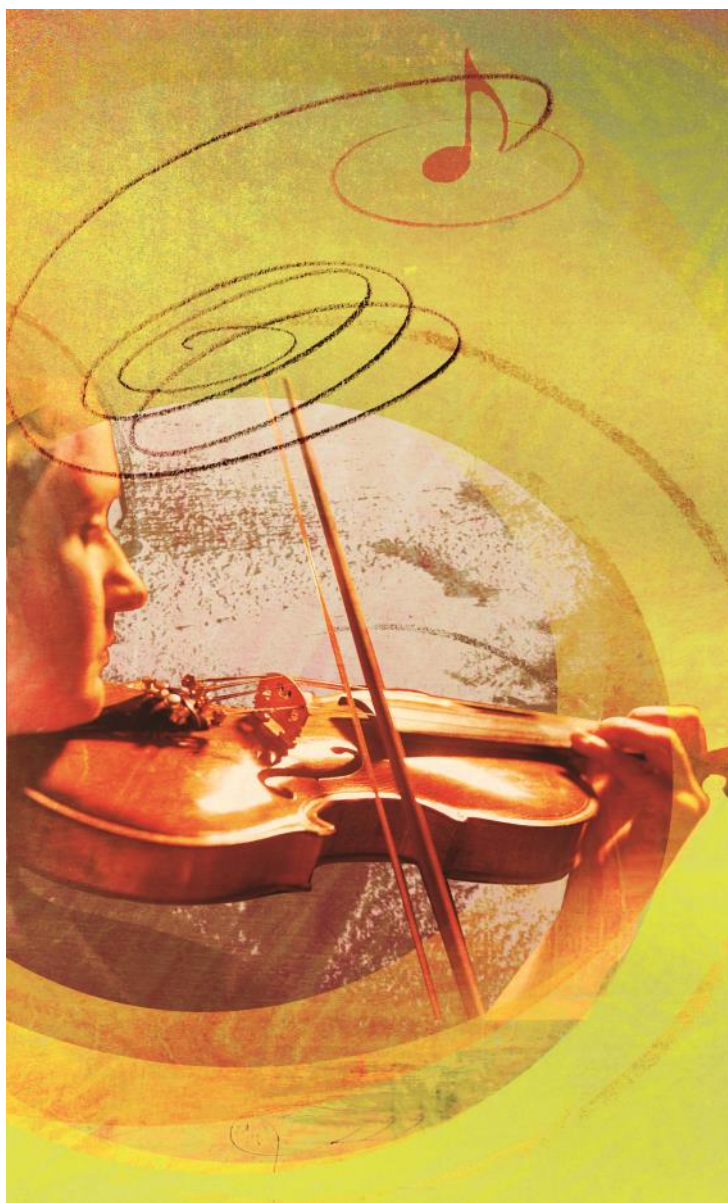


YOUNG PEOPLE'S CONCERT SERIES FOR PRIMARY STUDENTS



Revised: January 20115

Student Guide



Tubby the Tuba

and

The Young Person's Guide to the Orchestra

March 2015

**Grant Cooper,
Conductor**

*With accompanying teacher
guide and audio CD companion*

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Segal & Davis
family foundation

Katharine B. Tierney Charitable Foundation

Mrs. Betty Schoenbaum and the Schoenbaum
Family Foundation

Name: _____

Class: _____

Dear Student:

My name is Mr. Cooper and I am the conductor of the West Virginia Symphony Orchestra (WVSO).

You will be seeing me onstage throughout your upcoming live concert as I direct the orchestra and talk with you about important things that you need to know about this program.

This student guide has been designed to help you prepare for your upcoming trip to hear and see the WVSO. Your teacher will help you through some of the more difficult exercises in this booklet.

Best of all, this guide is also a souvenir of your field trip. We hope you will remember your experience for a very long time and come back to visit us as often as you are able.

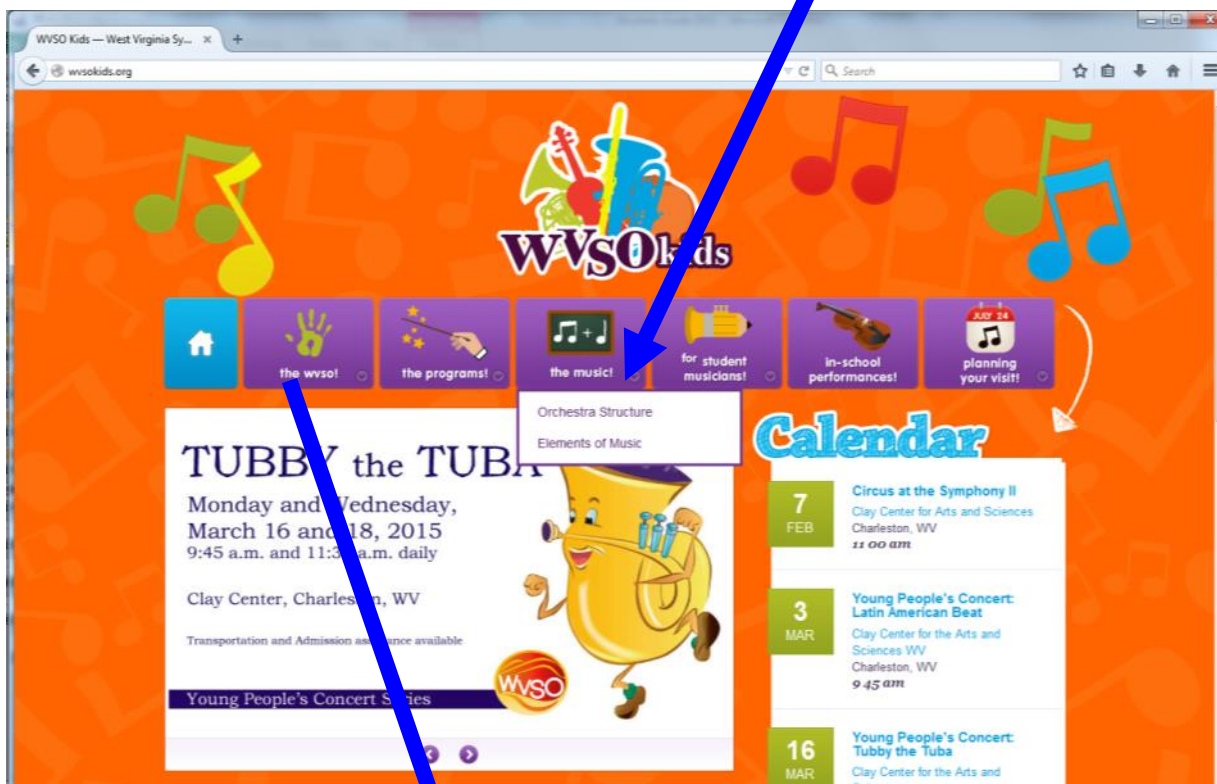
I look forward to seeing each of you in March!

Yours in music,

A handwritten signature in black ink that reads "Grant Cooper". The signature is written in a cursive, flowing style.

Want to learn more about a symphony orchestra on-line?

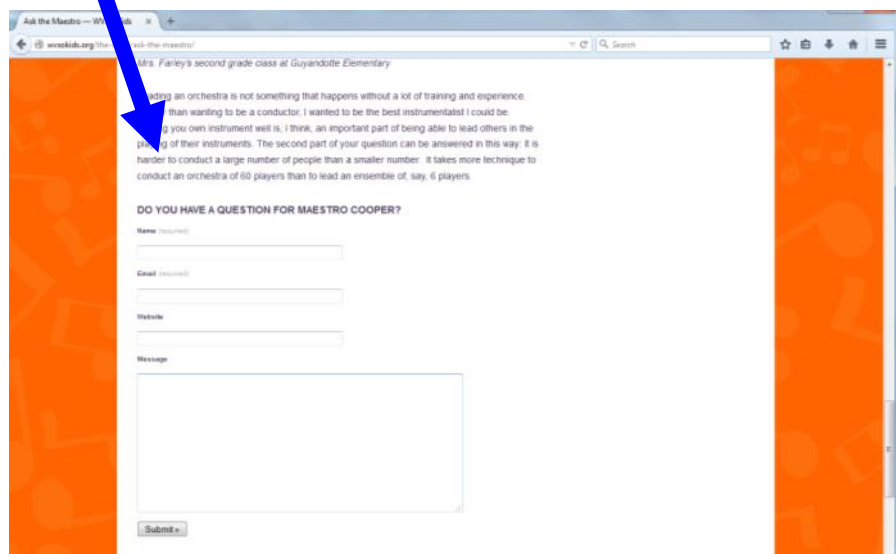
wvsokids.org



Under the tab
the wvso

find out more
about Maestro
Cooper

and ask
questions!



Interview with Maestro Cooper

Hello and welcome! My name is Mr. Cooper and I am the conductor of the West Virginia Symphony Orchestra. Here are some questions that children ask me now and then:

What is a conductor?



A conductor's job is to lead a symphony orchestra when they play music.

As a conductor, I help the orchestra know what the composer wants in the music. To do this, I hold a baton and move it so the musicians can see my directions.

How will I know when the concert is over?



You will know that the concert is over when I step off the podium. When you clap, I will thank you by bowing. Next, I will thank the orchestra. I will leave the stage and then someone else will come onto the stage to dismiss your school. **Please remember to stay in your seats until your school is called to leave.** The audience has to work together to exit the hall, just like the orchestra works together on stage.

How did you become interested in music?



When I was a child I was around a lot of music. My mother was an opera singer. I acted in my first opera when I was only four years old! I also studied piano before going to college. Playing music gave me the chance to travel all around the world!

Where did you grow up?

I was born in the beautiful country of New Zealand. New Zealand is a group of islands in the Pacific Ocean.



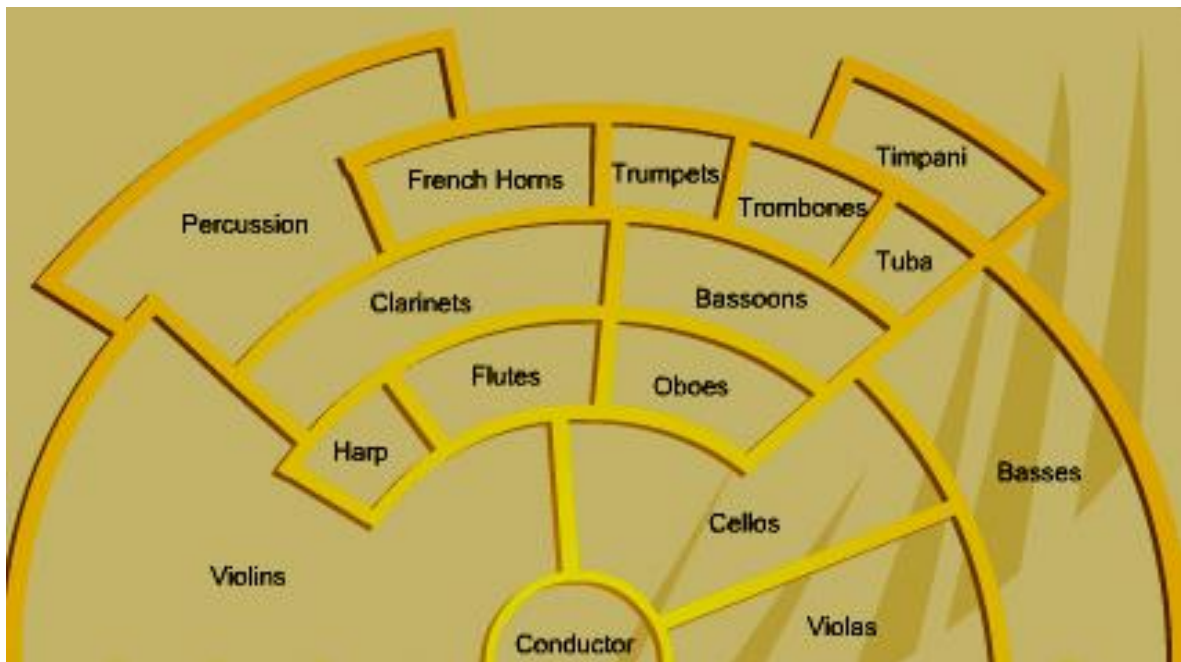
Where do you and your family live?

My family and I live in Charleston, West Virginia. We are very happy to be living and working in this beautiful state. West Virginians are some of the friendliest people that I have met!

Structure of the Orchestra

The symphony orchestra has four families of instruments; strings, woodwinds, brass, and percussion.

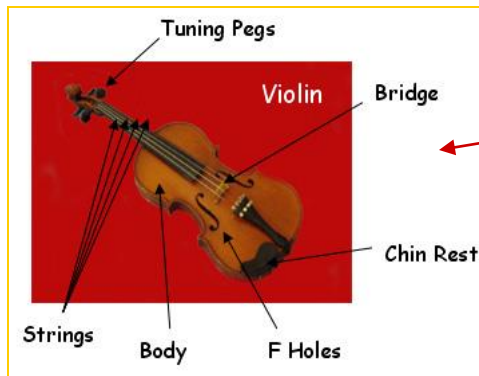
This is how the West Virginia Symphony Orchestra is arranged when it plays concerts (although there may be a few small differences when you come to the live Young People's Concert).



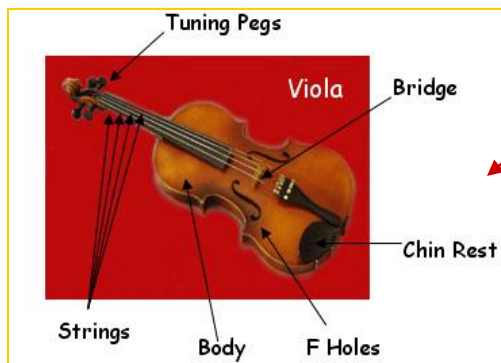
The following sections will give you more information in the instruments that belong to each family.

Be sure to look for all of these instruments on the stage when you attend the concert!

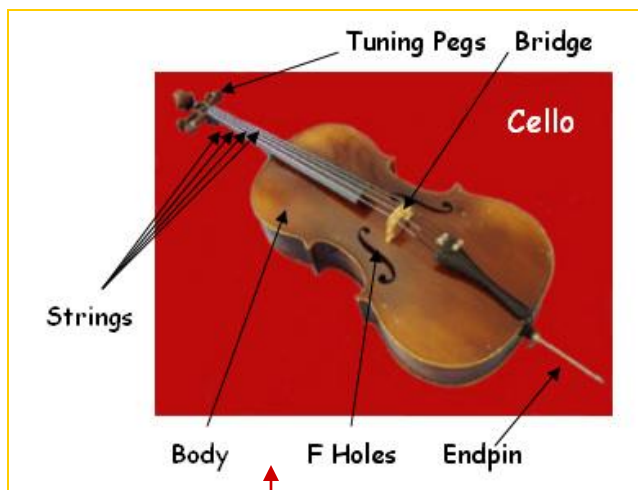
String Family



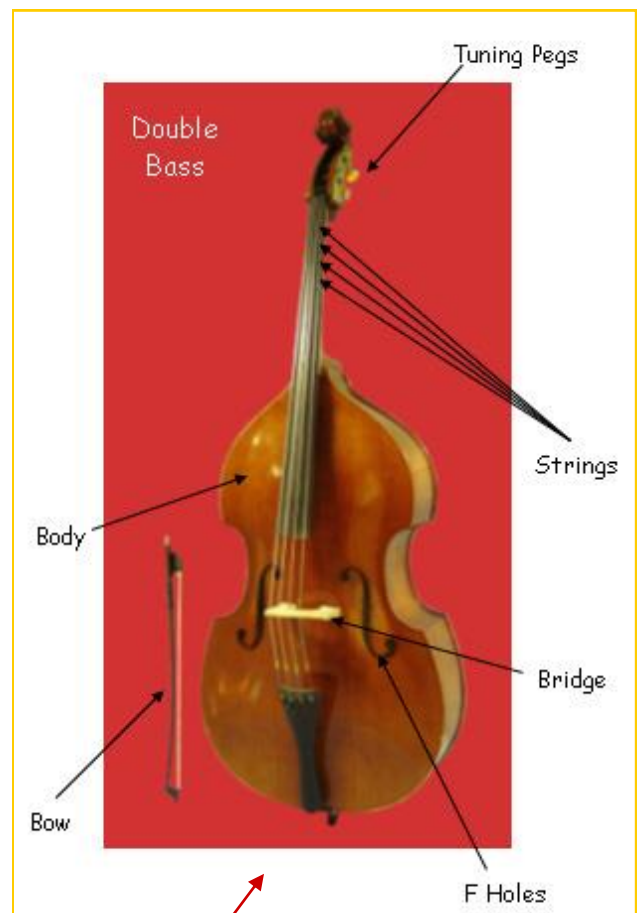
Violin



Viola

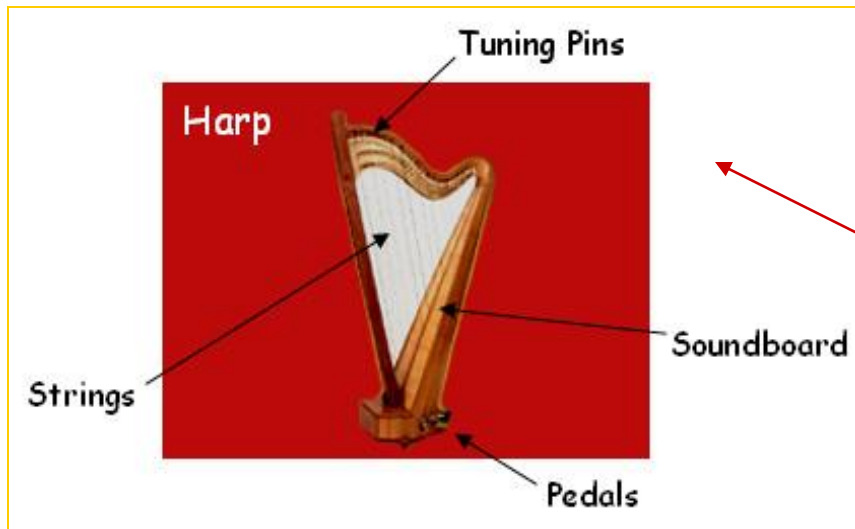


Cello

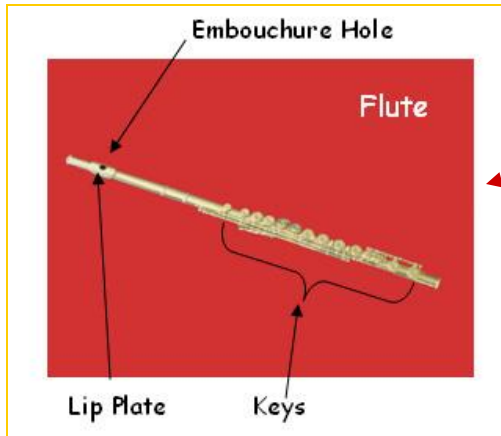


Double Bass

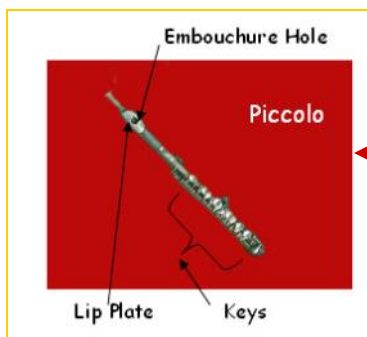
String Family



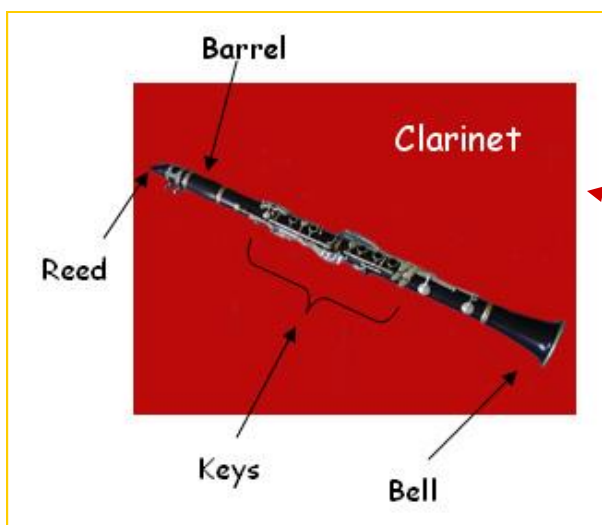
Woodwind Family



Flute

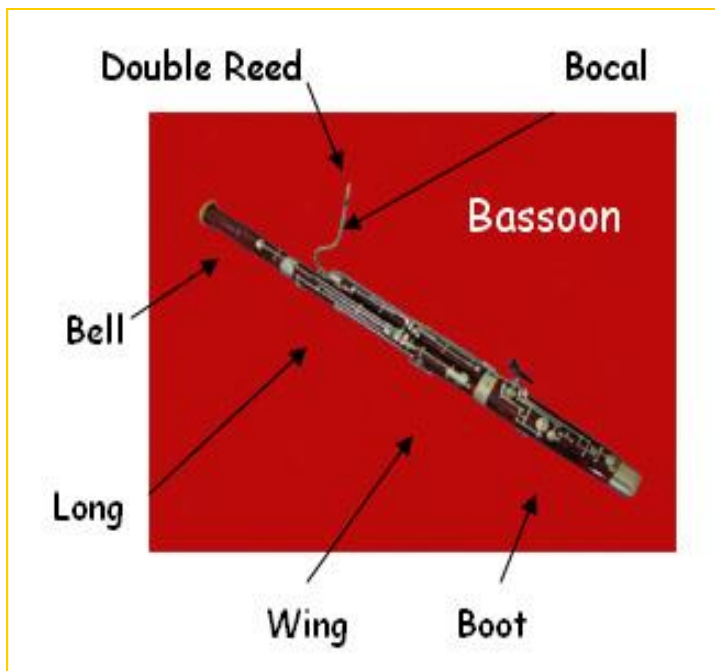
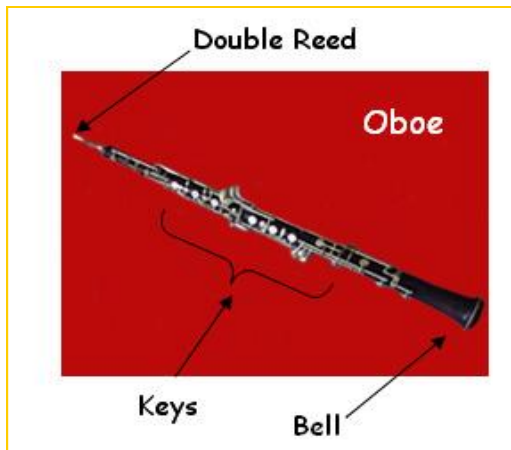


Piccolo

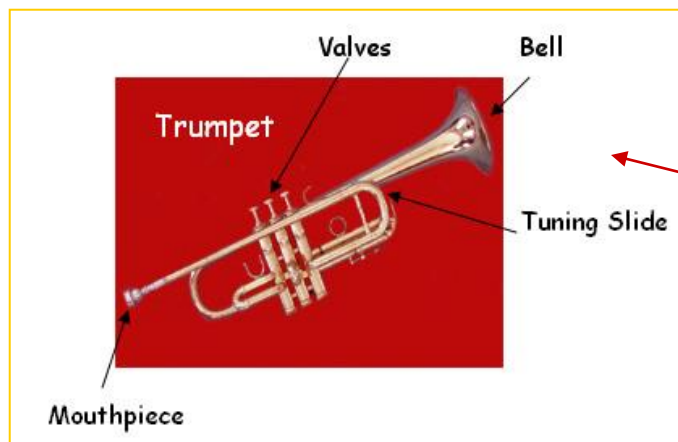


Clarinet

Woodwind Family



Brass Family



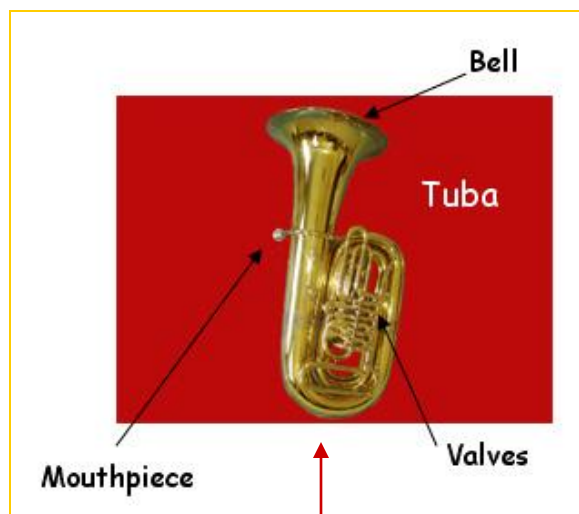
Trumpet



Horn

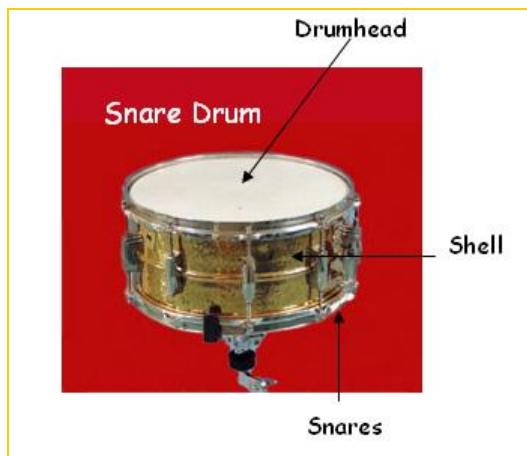


Trombone



Tuba

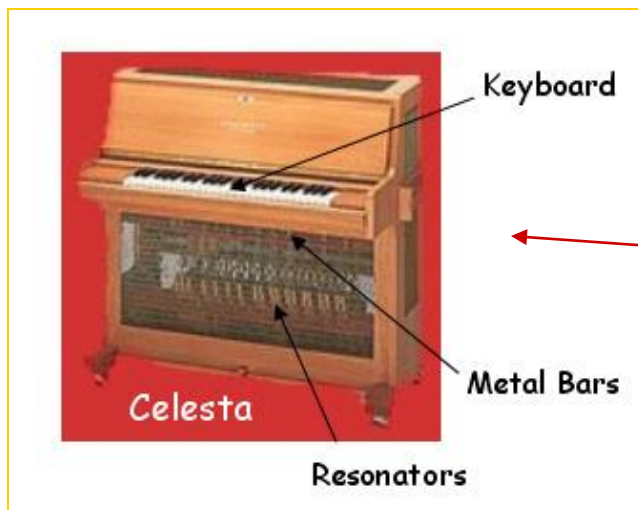
Percussion Family



Percussion Family



Xylophone

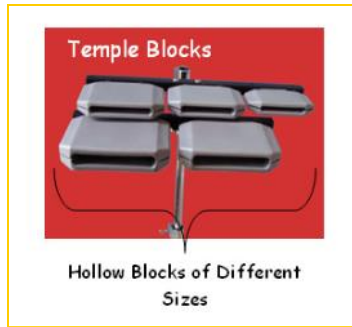


Celesta

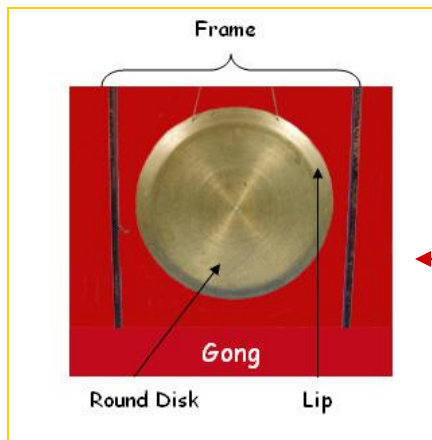


Piano

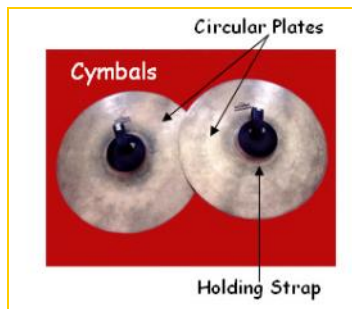
Percussion Family



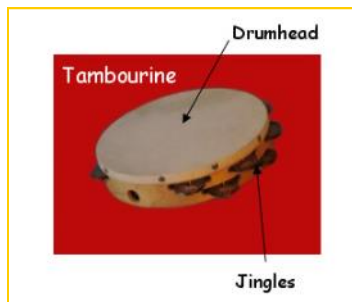
Temple Blocks



Gong

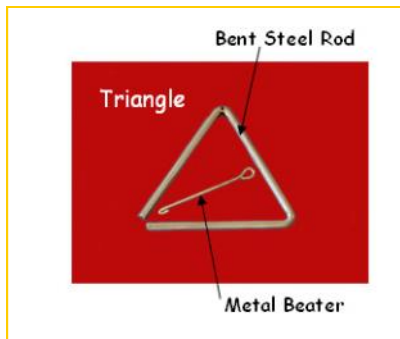


Cymbals

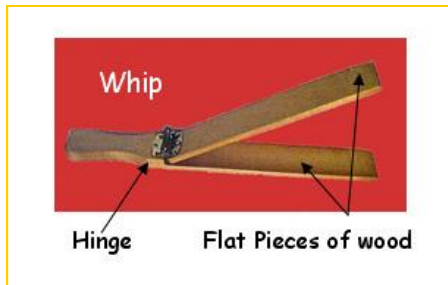


Tambourine

Percussion Family



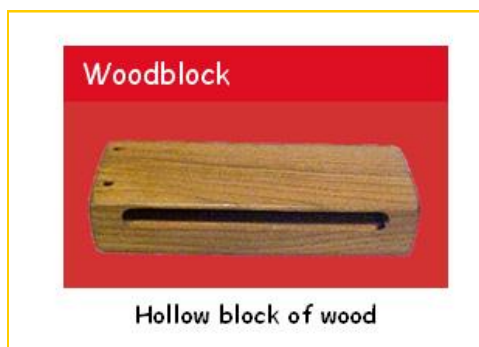
Triangle



Whip



Castanets



Woodblock

Concert Guidelines Worksheet

When you come to The Young People's Concert Series, remember these things:



Think about what you have learned in school about the orchestra.



Stay in your seat so you do not disturb other people.

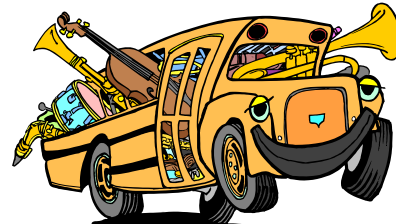


Watch the motions of the conductor to see the signals given to the orchestra.



Be very quiet so you can hear all the loud and soft parts of the music.



We want you to travel safely to and from the Young Person's Concert. What are some things you can do to get to the concert safely?



Pretty Tune and Tubby's Tune - Patterns Worksheet

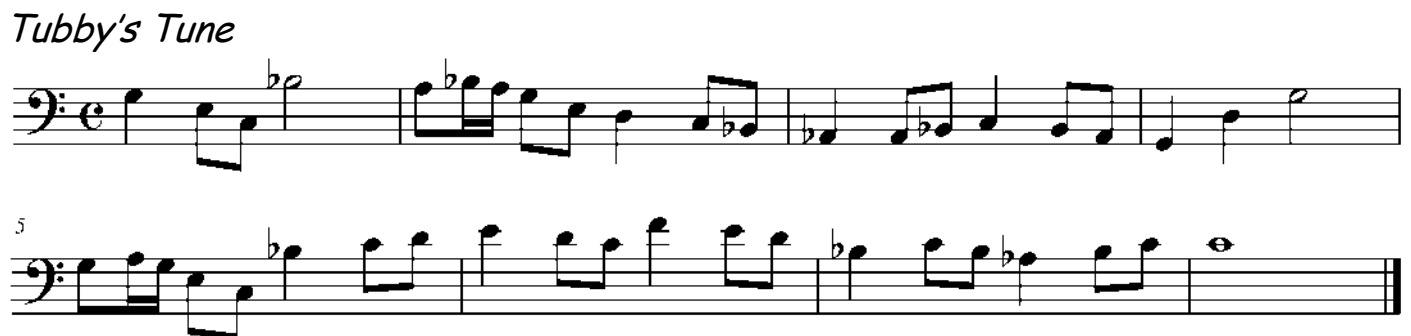
In "Tubby the Tuba," Tubby wants to play the *Pretty Tune* like the other instruments. Later he has his very own tune.

Do you see the *Pretty Tune* written below? Look very carefully to see if you can find some patterns that repeat over and over.

1. Draw **red circles** around each of the 3-note rhythm patterns that are repeated several times in *Pretty Tune*.  The first one is circled for you. How many more can you find? (Note: the stems may go either direction.)
2. Draw **blue circles** around another rhythm pattern that is found two times in *Pretty Tune*.  (Note: the stems may go either direction.)



3. Now study *Tubby's Tune*. Draw **red circles** around the rhythm patterns that are the same as those you circled in **red** in *Pretty Tune*.



Instrument Cutout Sheets



Woodwind Family



Piccolo



Flute



Oboe



Clarinet



Bassoon



Brass Family



French Horn



Trumpet



Trombone



Tuba

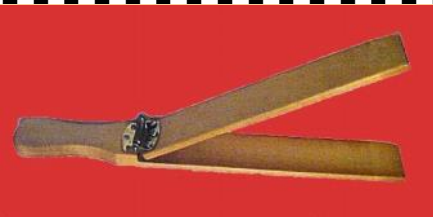
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Percussion Family



Celesta



Whip



Timpani (1 set)



Bass Drum



Snare Drum



Xylophone



Cymbal (1 set)



Gong



Tambourine



Triangle



Castanets



Temple Blocks



Woodblock

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String Family



Double Bass



Piano



Harp



Violin



Viola



Cello

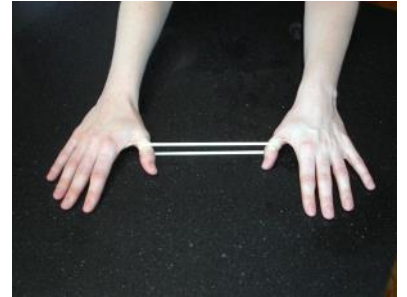
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Make your own string instrument!



You and a partner can make a string instrument.
Here's how:

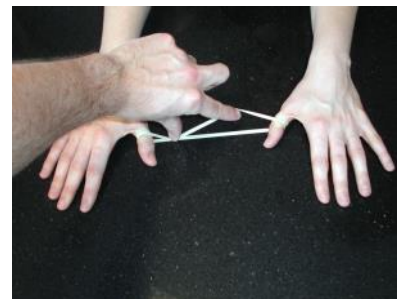
1. Your partner will need to put both hands down on a table or desk. Make sure both hands stay in the same place all the time. Carefully stretch a rubber band between your partner's thumbs like this:



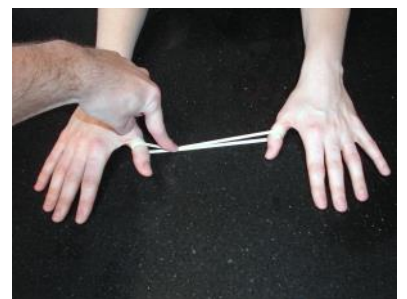
2. Press on the rubber band with your finger like this:



3. Strum the rubber band like this:



4. Press your finger on the rubber band in different places. Strum the rubber band and listen to hear how it sounds differently from spot to spot.



Congratulations! You have made your own string instrument!

Fractions and Musical Notes Worksheet

1. Two half notes are represented by



or as a Fraction: $\frac{2}{2}$

2. Four quarter notes are represented by



or as a Fraction: $\frac{4}{4}$

3. Can you tell me what eight eighth notes would look like? As Notes and as a Fraction?
(Remember: you can beam eighth notes together.) Use your pencils to draw and write your answers below.

Notes:

As a Fraction: