

Pre-K (over all the lessons in this unit)

Through a developmentally appropriate, integrated approach, students will have regular opportunities to

SE.PK.SC.DSE.2	Imitate typical actions associated within roles.
SE.PK.SR.DD.3	Follow rules and routines.
SE.PK.SR.DD.4	Use materials purposefully, safely and responsibly.
SE.PK.DL.IM.3	Approach tasks and activities with flexibility, imagination, and inventiveness.
SE.PK.DL.IM.4	Persist in and complete tasks, activities, projects, and experiences.
ELA.PK.SL.EL.3	Describe familiar people, places, things, and events through a variety of verbal and symbolic forms.
ELA.PK.SL.EL.5	Engage in storytelling.
ELA.PK.FR.BA.5	Retell stories or information from books through conversation, artistic works, creative movement, or drama.
M.PK.CC.CO.1	Identify whether the numbers of object in one group is more, less, greater than, fewer, and/or equal to the number of objects in another group, e.g., by using matching and counting strategies (up to 5 objects).
M.PK.CC.CO.2	Identify "first" and "last" related to order or position.
M.PK.MD.DM.1	Identify measurable attributes of objects, such as length and weight. Describe them using correct vocabulary (e.g., small, big, short, tall, empty, full, heavy, and light).
M.PK.MD.DM.2	Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, short/tall, long/short, big/little, light/heavy).
M.PK.MD.RI.1	Sort objects into categories according to common characteristics (e.g., color, size, shape) and count the number of objects.
M.PK.MD.RI.2	Incorporate estimating and measuring activities into play.
M.PK.MD.RI.3	Recognize and interpret information/symbols presented in tables and graphs.
SC.PK.SI.FK.1	Express wonder and ask questions about the world around them.
SC.PK.SI.FK.2	Observe and discuss similarities and differences among objects and materials.
SC.PK.SI.FK.3	Investigate and problem solve through active exploration of the environment (e.g., cause/effect).
SC.PK.SI.FK.4	Describe and discuss predictions, explanations, and generalizations.
SC.PK.SI.UI.1	Use senses and tools to gather information, investigate materials, and observe processes and relationships.
SC.PK.SI.UI.2	Collect, describe and record information in a meaningful way to lead to a better understanding of the world around them.
SC.PK.SK.UL1	Observe and describe the immediate and familiar world (e.g., natural world, materials, living things, natural processes).
SC.PK.SK.UL2	Observe and describe changes in materials and cause-effect relationships (e.g., recognize that materials exist in several physical states).
SC.PK.SK.UL3	Demonstrate knowledge of and respect for the environment.
AR.PK.MU.SN.1	Participate in music activities, including but not limited to listening, singing and finger plays.

AR.PK.CM.SO.2	Move to different patterns of beat and rhythm in music.
AR.PK.CM.SO.3	Uses creative movement to express concepts, ideas, or feelings.
AR.PK.VA.SI.1	Express thoughts and feelings through creative artwork.
AR.PK.VA.SI.2	Communicate ideas, experiences, and knowledge through creative artwork.
AR.PK.VA.SI.3	Demonstrate growing ability to plan, work independently, and demonstrate care and persistence in a variety of art projects.
AR.PK.VA.SI.4	Discuss one's own artistic creation and those of others.
AR.PK.DP.SX.2	Use dialogue, actions, and objects to tell a story or express thoughts and feelings.
AR.PK.DP.SX.3	Use dialogue, actions, and objects to communicate ideas, experiences, and knowledge.
PH.PK.SP.SPP.2	Recognize symbols indicating danger.
PH.PK.SP.SPP.3	Respond appropriately to harmful and unsafe situations.
PH.PK.SP.SPP.4	Follow classroom and community safety rules (example: fire drills, bus rules, pedestrian safety).
PH.PK.SP.SPP.5	Demonstrate and communicate an understanding of the importance of safety routines and rules.
PH.PK.HP.HD.4	Demonstrate and communicate the ability to make healthy food choices. (example: distinguishing food as healthy and unhealthy; distinguishes food on a continuum from most healthy to least healthy)
PH.PK.FM.FMD.3	Demonstrate increased ability to use writing, drawing, and art tools such as but not limited to pencils, paint brushes, chalk, markers, and developmentally appropriate technology.
AL.PK.IC.IV.1	Demonstrate flexibility, imagination, and inventiveness in approaching tasks and activities.
AL.PK.IC.IV.2	Originate and combine ideas to learn and discuss a range of topics.
AL.PK.IC.IV.3	Inquire and investigate.
AL.PK.PA.EA.1	Engage in project or activity over an extended period of time.
AL.PK.PA.EA.2	Continuously create, develop, and implement plans.
AL.PK.PA.EA.3	Seek solutions to questions, tasks, or problems through trial and error.
AL.PK.CO.IE.1	Initiate and engage in learning experiences and play with peers.